

Dramatic Play Center

****These suggestions tap into the science and social studies topics and suggest alignment across the year with reading and writing, but are flexible enough to allow student-driven experiences.**

** To support students in the dramatic play area, consider *Where is the literacy and numeracy in the everyday things we do?* Ask students *What are you doing? How will you communicate this to (intended audience)?* to support their critical thinking.

Month	Materials in the Center	Standards/Content Addressed
September	House Dress up weather for kids and dolls Dolls Raincoats Scarves Windbreaker Mittens Sunglasses Purse Cinch bags Doll clothes Take-out menus/pizza Note pads for phone messages, grocery lists, to-do lists for chores Books to read to “babies”	SEL8: The child will engage socially and build relationships with other children and with adults. APL2: The child will demonstrate eagerness and curiosity as a learner. APL4: The child will demonstrate creativity in thinking and use of materials. APL5: The child will cooperate with others in play and learning. C&S8 give examples of how family members, friends use money directly or indirectly to buy things they want C&S6 Give examples that show meaning of the following: authority, fairness, justice, responsibility and rules
October	Community Helpers: Fire Station/Vet/Police Station/Dentist/Doctor’s Office/Marine Rescue/Harbormaster: Hats(Optional); Dress up clothes. Brown paper bags they can paint Cardboard boxes to decorate to look like vehicles or other props Toy vehicles Tools appropriate to the setting Pretend telephone Writing paper to write down where the community need is and pretend directions/maps they can draw out	SEL8: The child will engage socially and build relationships with other children and with adults. APL2: The child will demonstrate eagerness and curiosity as a learner. APL4: The child will demonstrate creativity in thinking and use of materials. APL5: The child will cooperate with others in play and learning. LS6 Identify and describe family or community helpers who promote the welfare and safety of others Social Studies: K -4: Describe the location and features of places in the immediate neighborhood of the student’s home or school.

Materials Needed

Ask families to donate items needed

