

Word Work Center

★ Many of the games found in *Words Their Way* could be introduced during morning meeting.

★ Concept Sorts could be incorporated into dramatic play centers.

★ Lexia always an option by dedicating a computer to the Word Work Center

Month	Materials in the Center	Standards/Content Addressed
September	<p>Name Centers</p> <ul style="list-style-type: none"> • <u>Making Names</u> (apx. 2 weeks) - use playdough, stamps, stickers, markers, paint, salt trays/gel bags, wiki stiks, decorate names • <u>Name Puzzles</u> (apx. 1 week) - Students work on their own puzzle as well as peers' puzzles. Store puzzles in envelopes with student's picture - p. 134 in <i>Words Their Way</i>. • <u>Sorting Names</u> (apx. 2 weeks) - Sort names (on sentence strips?) (i.e. by number of letters, names that start or end with the same letter, etc.) 	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.RF.K.1.B - Recognize that spoken words are represented in written language by specific sequences of letters. • CCSS.ELA-LITERACY.RF.K.3.C - Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>). • CCSS.ELA-LITERACY.L.K.5.A - Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
October	<p>ABC Centers</p> <p><i>Leave out ABC book bin in center</i></p> <ul style="list-style-type: none"> • <u>ABC Games</u> (apx. 2 weeks) - Alphabet Eggs, Letter Spin, Follow the Path, ABC memory - p. 135 in <i>Words Their Way</i>. Fish for letters in sand table, sequence ABCs • <u>Alphabet Class Scrapbook</u> (apx. 2 weeks) - use magazines, newspapers, etc. to cut out letters and match to corresponding page - p. 135 in <i>Words Their Way</i>. Students can also write their name on the corresponding page, or add a picture that starts with the letters sound if they are ready. 	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.
November	<p>Rhyming Centers</p> <p><i>Leave out rhyming book bin in center</i></p> <ul style="list-style-type: none"> • <u>Rhyming Games</u> (apx. 2 weeks) - Rhyming Bingo, Rhyming Memory - pgs. 128-130 in <i>Words Their Way</i>. Rhyming Sorts in <i>Words Their Way orange book</i>. • Rhyming Scrapbook (apx. 2 weeks) - 	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.RF.K.2.A - Recognize and produce rhyming words. • CCSS.ELA-LITERACY.RF.K.2.B - Count, pronounce, blend, and segment syllables in spoken words.

	adapted from alphabet class scrapbook - use magazines, newspaper, etc., to cut out pictures of words that rhyme.	
December	<p>Syllables and Sounds</p> <ul style="list-style-type: none"> • <u>Syllable Sort</u> (apx. 1 week) - use names, vocabulary from <i>The Hungry Caterpillar</i>, etc. to sort pictures on a poster/pocket chart. Students could clap, tap, stomp, or jump the number of syllables to incorporate movement. • <u>Sound Games</u> (apx. 2 weeks) - Letter/Sound Spin, sort objects by sound, scavenger hunt, sound line - p. 138 in <i>Words Their Way</i>. 	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.RF.K.2.C - Blend and segment onsets and rimes of single-syllable spoken words. • CCSS.ELA-LITERACY.RF.K.3.A - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant. • CCSS.ELA-LITERACY.L.K.5.A - Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
January		
February		
March		
April		
May		
June		

Materials Needed

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction